Oklahoma CAP State Action Plan

Creation of Survey Tools Alora Korb McCarthy, M.A.

The surveys were created using the foundation of the previous CBCAP State Plan objectives, particularly:

- Identify current services and gaps
- Utilize data to assess geographical areas with the greatest needs
- Collect input from parents as to supports they appreciate and desire
- Listen to and better support the professional workforce interacting with parents and children
- Assess family needs and determine how OK can assure needs are addressed

The questions on the Community Survey were written to reflect awareness, availability, and use of community resources that target literature-identified risk factors for child maltreatment. The literature-identified risk factors included community resources (concrete, mental health, parental help/education, unemployment, quality childcare, quality healthcare), a stable and safe community, societal norms of violence (i.e., endorsement of spanking), family and friend support network, parental stress, parental discord and communication, intimate partner violence, child-parent interaction, level of education, and knowledge of parenting/child development. The data from these questions will help determine what county-specific programs individuals are aware of and use, as well as what they need. Focus groups with parents will expand on this data.

Similarly, questions on the Professionals Survey were written to reflect awareness, availability, and client referral to community resources (as listed above) that target literature-identified risk factors for child maltreatment. Additional questions included their experience with child abuse prevention, including training, confidence in reporting abilities, level of knowledge, and personal comments about community efforts. The data from these questions will determine what professionals are aware of and endorse in their specific community, as well as how and what to improve upon. Focus groups with professionals will explore this data further.

Resources

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